

## **Professor Evan Heit**

School of Social Sciences, Humanities and Arts  
University of California, Merced  
5200 North Lake Road  
Merced CA 95343  
eheit@ucmerced.edu  
<http://faculty.ucmerced.edu/eheit>  
May 2013

### **Education**

PhD, Psychology, Stanford University, 1990  
BA, Psychology, University of Pennsylvania, 1986, *magna cum laude*, with distinction  
BSE, Computer Science and Engineering, University of Pennsylvania, 1986, *magna cum laude*

### **Employment**

Professor and Founding Faculty, University of California, Merced, School of Social Sciences,  
Humanities and Arts, 2005 onwards  
Faculty Member (Lecturer, Senior Lecturer, Reader), University of Warwick, UK, Department of  
Psychology, 1995-2005  
Postdoctoral Fellow, Northwestern University, Department of Psychology, 1992-1995  
Postdoctoral Fellow, University of Michigan, Department of Psychology, 1990-1992

### **TEACHING**

Current and previous teaching responsibilities include judgment and decision making (cross-listed with management, economics, and political science), cognitive psychology, social psychology, language and thought, research methods and statistics, memory, cognitive science

### **RESEARCH**

#### **Research Interests**

Reasoning, memory, and categorization. Mathematical modeling of cognitive processes.  
Judgment and decision making, metacognition, political cognition, and cognitive development

## Publications

- Hayes, B. K., & Heit, E. (in press). How similar are recognition memory and inductive reasoning? *Memory & Cognition*.
- Erickson, S. & Heit, E. (in press). Math and metacognition: Resolving the paradox. *Proceedings of the Thirty-Fifth Annual Conference of the Cognitive Science Society*.
- Kelly, L. J. & Heit, E. (in press). Representational shifts towards the prototype in memory for hue. *Proceedings of the Thirty-Fifth Annual Conference of the Cognitive Science Society*.
- Hayes, B. K., Fritz, K., & Heit, E. (2013). The relationship between memory and inductive reasoning: Does it develop? *Developmental Psychology*, 49, 848-860.
- Hayes, B. K., & Heit, E. (2013). Induction. In D. Reisberg (Ed.), *Oxford Handbook of Cognitive Psychology*, 618-634. Oxford University Press.
- Heit, E., Rotello, C. M., & Hayes, B. K. (2012). Relations between memory and reasoning. In B. H. Ross (Ed.), *Psychology of Learning and Motivation*, 57, 57-101. San Diego: Academic Press.
- Heit, E., & Rotello, C. M. (2012). The pervasive effects of argument length on inductive reasoning. *Thinking & Reasoning* (Special issue on Reasoning and Argumentation), 18, 244-277.
- Heit, E., & Nicholson, S. P. (2012). Knowledge and political categorization. *Proceedings of the Thirty-Fourth Annual Conference of the Cognitive Science Society*, 1656-1661.
- Heit, E., & Hayes, B. K. (2011). Predicting reasoning from memory. *Journal of Experimental Psychology: General*, 140, 76-101.
- Dube, C., Rotello, C. M., & Heit, E. (2011). The belief bias effect is aptly named. *Psychological Review*, 118, 153-163.
- Townsend, C., & Heit, E. (2011). Judgments of learning and improvement. *Memory & Cognition*, 39, 204-216.
- Feeney, A., & Heit, E. (2011). Properties of the diversity effect in category-based inductive reasoning. *Thinking & Reasoning*, 17, 156-181.
- Cadez, E., & Heit, E. (2011). Forgetting curves emerge from dynamics of integrated memory. *Proceedings of the Thirty-Third Annual Conference of the Cognitive Science Society*, 1673-1678.
- Townsend, C., & Heit, E. (2011). Framing influences aggregate judgments of learning. *Proceedings of the Thirty-Third Annual Conference of the Cognitive Science Society*, 756-761.
- Chater, N., Oaksford, M., Hahn, U., & Heit, E. (2011). Inductive logic and empirical psychology. In D. M. Gobbay, P. Thagard, & J. Woods (Eds.), *The handbook of the history and philosophy of logic: Inductive logic* (Volume 10), 553-624. San Diego: North Holland.
- Heit, E., & Erickson, S. (2011). In praise of secular Bayesianism. *Behavioral and Brain Sciences*, 34, 202.
- Dube, C., Rotello, C. M., & Heit, E. (2010). Assessing the belief bias effect with ROCs: It's a response bias effect. *Psychological Review*, 117, 831-863.
- Heit, E., & Rotello, C. M. (2010). Relations between inductive reasoning and deductive reasoning. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 36, 805-812.
- Heit, E., & Nicholson, S. (2010). The opposite of Republican: Polarization and political categorization. *Cognitive Science*, 34, 1503-1516.

- Hayes, B. K., Heit, E., & Swendsen, H. (2010). Inductive reasoning. *Wiley Interdisciplinary Reviews: Cognitive Science, 1*, 278-292.
- Chater, N., Oaksford, M., Hahn, U., & Heit, E. (2010). Bayesian models of cognition. *Wiley Interdisciplinary Reviews: Cognitive Science, 1*, 811-823.
- Townsend, C., & Heit, E. (2010). Metacognitive judgments of improvement are uncorrelated with learning rate. *Proceedings of the Thirty-Second Annual Conference of the Cognitive Science Society*, 1858-1862.
- Feeney, A., & Heit, E. (2010). Does all thinking involve the same different processes? *American Journal of Psychology, 123*, 121-124.
- Rotello, C. M., & Heit, E. (2009). Modeling the effects of argument length and validity on inductive and deductive reasoning. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 35*, 1317-1330.
- Heit, E. (2008). Models of inductive reasoning. In Sun, R. (Ed.), *Cambridge handbook of computational psychology*, 322-338. Cambridge University Press.
- Heit, E., & Hayes, B. K. (2008). Predicting reasoning from visual memory. *Proceedings of the Thirtieth Annual Conference of the Cognitive Science Society*, 83-88.
- Heit, E., & Rotello, C. M. (2008). Modeling two kinds of reasoning. *Proceedings of the Thirtieth Annual Conference of the Cognitive Science Society*, 1831-1836.
- Heit, E. (2008). Properties of inductive reasoning. In J. Adler & L. Rips, Eds., *Reasoning: Studies of Human Inference and its Foundations*, 353-382, Cambridge University Press. [reprint of Heit (2000). Properties of inductive reasoning. *Psychonomic Bulletin & Review, 7*, 569-592]
- Feeney, A., & Heit, E. (Eds.) (2007). *Inductive reasoning*. Cambridge University Press.
- Heit, E. (2007). What is induction and why study it? In Feeney, A. & Heit, E. (Eds.), *Inductive reasoning*, 1-24. Cambridge University Press.
- Heit, E., Brockdorff, N., & Lamberts, K. (2007). Categorization, recognition, and unsupervised learning. In Gluck, M., Anderson, J., & Kosslyn, S. (Eds.), *Memory and Mind: A Festschrift for Gordon H. Bower*, 325-342. Erlbaum.
- Heit, E., & Lewandowsky, S. (Eds.) (2006). Memory models [Special issue]. *Journal of Memory and Language, 55*(4).
- Lewandowsky, S., & Heit, E. (2006). Some targets for memory models. *Journal of Memory and Language, 55*, 441-446.
- Little, D., Lewandowsky, S., & Heit, E. (2006). Ad hoc category restructuring. *Memory & Cognition, 34*, 1398-1413.
- Heit, E. & Hayes, B. K. (2005). Relations among categorization, induction, recognition, and similarity. *Journal of Experimental Psychology: General, 134*, 596-605.
- Heit, E., & Feeney, A. (2005). Relations between premise similarity and inductive strength. *Psychonomic Bulletin & Review, 12*, 340-344.
- Elvevåg, B., Storms, G., Heit, E., & Goldberg, T. (2005). Category content and structure in schizophrenia: An evaluation using the instantiation principle. *Neuropsychology, 19*, 371-380.
- Heit, E., & Rotello, C. M. (2005). Are there two kinds of reasoning? In *Proceedings of the Twenty-Seventh Annual Conference of the Cognitive Science Society*. Hillsdale, NJ: Erlbaum.

- Heit, E., Hahn, U., & Feeney, A. (2005). Defending diversity. In W. Ahn, R. Goldstone, B. Love, A. Markman, & P. Wolff (Eds.), *Categorization inside and outside of the laboratory: Essays in honor of Douglas L. Medin*, 87-99. Washington DC: APA.
- Heit, E. (2005). Should we abandon the theory theory? *Trends in Cognitive Sciences*, 9, 215-216.
- Heit, E. & Hayes, B. K. (2005). Illuminating reasoning and categorization. *Behavioral and Brain Sciences*, 28, 27.
- Heit, E., Briggs, J., & Bott, L. (2004). Modeling the effects of prior knowledge on learning incongruent features of category members. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 30, 1065-1081.
- Bott, L., & Heit, E. (2004). Nonmonotonic extrapolation in function learning. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 30, 38-50.
- Heit, E., & Brockdorff, N., & Lamberts, K. (2004). Strategic processes in false recognition memory. *Psychonomic Bulletin & Review*, 11, 380-386.
- Hayes, B. K. & Heit, E. (2004). Why learning and development can lead to poorer recognition memory. *Trends in Cognitive Sciences*, 8, 337-339.
- Heit, E. (2004). The concept of big books. *Contemporary Psychology*, 49, 581-583.
- Chater, N., Heit, E., & Oaksford, M. (2004). Reasoning. In Lamberts, K., & Goldstone, R. L. (Eds.), *Handbook of Cognition*, 297-320. London: Sage.
- Heit, E., & Brockdorff, N., & Lamberts, K. (2003). Adaptive changes of response criterion in recognition memory. *Psychonomic Bulletin & Review*, 10, 718-723.
- Lamberts, K., Brockdorff, N., & Heit, E. (2003). Feature-sampling and random-walk models of individual stimulus recognition. *Journal of Experimental Psychology: General*, 132, 351-378.
- Hayes, B. K., Goodhew, A., Heit, E., & Gillan, J. (2003). The role of diverse instruction in conceptual change. *Journal of Experimental Child Psychology*, 86, 253-276.
- Lamberts, K., Brockdorff, N., & Heit, E. (2002). Perceptual processes in matching and recognition of complex pictures. *Journal of Experimental Psychology: Human Perception and Performance*, 28, 1176-1191.
- Heit, E. (2002). Schemas in psychology. In *Encyclopedia of Cognitive Science*. Nature Publishing Group.
- Hahn, U., & Heit, E. (2002). Semantic similarity. In *International Encyclopedia of the Social and Behavioral Sciences*, 13878-13881. Oxford: Pergamon.
- Heit, E. (2002). Theories of explanation. *Contemporary Psychology*, 47, 157-158.
- Heit, E., & Hahn, U. (2001). Diversity-based reasoning in children. *Cognitive Psychology*, 43, 243-273.
- Heit, E. (2001). Putting together prior knowledge, verbal arguments, and observations in category learning. *Memory & Cognition*, 29, 828-837.
- Heit, E. (2001). Background knowledge and models of categorization. In U. Hahn & M. Ramscar (Eds.), *Similarity and Categorization*, 155-178. Oxford: Oxford University Press.
- Heit, E. (2001). What is the probability of the Bayesian model, given the data? *Behavioral and Brain Sciences*, 24, 672-673.
- Heit, E. (2000). Properties of inductive reasoning. *Psychonomic Bulletin & Review*, 7, 569-592.
- Heit, E., & Bott, L. (2000). Knowledge selection in category learning. In D. L. Medin (Ed.), *Psychology of Learning and Motivation* (Vol. 39), 163-199. San Diego: Academic Press.

- Rotello, C. M., & Heit, E. (2000). Associative recognition: A case of recall-to-reject processing. *Memory & Cognition*, 28, 907-922.
- Rotello, C. M., & Heit, E. (1999). Two-process models of recognition memory: Evidence for recall-to-reject? *Journal of Memory and Language*, 40, 432-453.
- Heit, E., & Hahn, U. (1999). Diversity-based reasoning in children age 5 to 8. In *Proceedings of the Twenty-First Annual Conference of the Cognitive Science Society*, 212-217. Hillsdale, NJ: Erlbaum.
- Heit, E., & Bott, L. (1999). Knowledge selection in category learning. In *Proceedings of the Twenty-First Annual Conference of the Cognitive Science Society*, 218-223. Hillsdale, NJ: Erlbaum.
- Medin, D. L., & Heit, E. (1999). Categorization. In B. M. Bly & D. Rumelhart (Eds.), *Handbook of Cognition and Perception: Cognitive Science*, 99-143. San Diego: Academic Press.
- Heit, E. (1998). Influences of prior knowledge on selective weighting of category members. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 20, 712-731.
- Heit, E. (1998). A Bayesian analysis of some forms of inductive reasoning. In M. Oaksford & N. Chater (Eds.), *Rational models of cognition*, 248-274. Oxford: Oxford University Press.
- Heit, E. (1997). Knowledge and concept learning. In K. Lamberts & D. Shanks (Eds.), *Knowledge, Concepts, and Categories*, 7-41. London: Psychology Press.
- Heit, E. (1997). Features of similarity and category-based induction. *Proceedings of SimCat 97: An interdisciplinary workshop on similarity and categorisation*, 115-121. Department of Artificial Intelligence, University of Edinburgh.
- Heit, E., & Barsalou, L. W. (1996). The instantiation principle in natural categories. *Memory*, 4, 413-451.
- Heit, E. (1995). Belief revision in models of category learning. *Proceedings of the Seventeenth Annual Conference of the Cognitive Science Society*, 176-181. Hillsdale, NJ: Erlbaum.
- Heit, E. (1995). Categorization by psychologists, computer scientists, and philosophers. *Contemporary Psychology*, 40, 361-364.
- Heit, E. (1994). Models of the effects of prior knowledge on category learning. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 20, 1264-1282.
- Heit, E., & Rubinstein, J. (1994). Similarity and property effects in inductive reasoning. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 20, 411-422.
- Heit, E., Price, P. C., & Bower, G. H. (1994). A model for predicting the outcomes of basketball games. *Applied Cognitive Psychology*, 8, 621-639.
- Heit, E. (1993). Modeling the effects of expectations on recognition memory. *Psychological Science*, 4, 244-252.
- Jones, C. M., & Heit, E. (1993). An evaluation of the total similarity principle: Effects of similarity on frequency judgments. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 19, 799-812.
- Heit, E. (1992). Categorization using chains of examples. *Cognitive Psychology*, 24, 341-380.
- Heit, E., & Barsalou, L. W. (1992). An instantiation model of category typicality and instability. *Proceedings of the Fourteenth Annual Conference of the Cognitive Science Society*, 360-365. Hillsdale, NJ: Erlbaum.

- Bower, G. H., & Heit, E. (1992). Choosing between uncertain options: A reprise to the Estes scanning model. In A. Healy, S. Kosslyn, & R. Shiffrin, (Eds.), *From Learning Theory to Connectionist Theory: Essays in Honor of William K. Estes*, (Vol. 1, pp. 21-43). Hillsdale, NJ: Erlbaum.
- Heit, E. (1990). *Reasoning from examples*. PhD thesis, Department of Psychology, Stanford University.
- Billman, D., & Heit, E. (1988). Observational learning without feedback: A simulation of an adaptive method. *Cognitive Science*, 12, 587-625.
- Billman, D., Heit, E., & Dorfman, J. (1987). Facilitation from clustered features: Using correlations in observational learning. *Proceedings of the Ninth Annual Conference of the Cognitive Science Society*, 58-69. Hillsdale, NJ: Erlbaum.

### Grants (selected)

- Australia Research Council, 2013-2015, How many types of reasoning are there and how do they develop?, \$230,000, with B. Hayes.
- National Science Foundation, 2006-2010, Identifying reasoning processes using memory methods, \$300,000, with C. Rotello.
- Australia Research Council, 2010-2012, Unifying models of reasoning and memory, \$300,000, with B. Hayes.
- Australia Research Council, 2006-2010, Development of causal induction, \$250,000, with B. Hayes.
- Biotechnology and Biological Sciences Research Council (UK), 2004-2007, Encoding and retrieval in recognition memory, \$250,000, with K. Lamberts.
- Australia Research Council, 2003-2006, Category acquisition in children, \$125,000, with B. Hayes and J. Taplin.
- Unilever [research contract], 2000-2002, Prior knowledge and concept learning, \$200,000.
- Australia Research Council, 2000-2003, Category acquisition in children, \$100,000, with B. Hayes and J. Taplin.
- Joint Infrastructure Fund (UK) [equipment grant], 1999-2001, Center for applied cognitive science, \$2,000,000, with N. Chater et al.
- Biotechnology and Biological Sciences Research Council (UK), 1998-2001, Modeling recognition memory, \$300,000, with K. Lamberts.
- Economic and Social Research Council (UK), 1996-1997, Influences of prior knowledge on category learning, \$75,000.
- National Institutes of Health [NRSA fellowship], 1992-1994, Models of category learning, \$75,000.
- National Science Foundation Graduate Fellowship, 1987-1990.

**PROFESSIONAL ACTIVITY**

- Associate Editor, *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 2012 onwards. Consulting Editor, 2001-2011.
- Associate Editor, *Journal of Memory and Language*, 2005-2008. Co-editor, special issue on memory models, 2006. Consulting Editor, 2009-2011.
- Associate Editor, *Memory & Cognition*, 2001-2004. Consulting Editor, 1997-2000, 2005 onwards.
- Consulting Editor, *Journal of Experimental Psychology: General*, 2012 onwards.
- Occasional reviewer for journals including *Cognitive Psychology*; *Psychological Review*; *Psychonomic Bulletin & Review*; *Cognitive Science*; *Cognition*; *Psychological Bulletin*; *Psychological Science*; *Quarterly Journal of Experimental Psychology*; *Applied Cognitive Psychology*; *Memory*; *Thinking & Reasoning*; *American Journal of Psychology*; *British Journal of Psychology*; *European Journal of Cognitive Psychology*; *Canadian Journal of Experimental Psychology*; *Journal of Mathematical Psychology*; *Developmental Psychology*; *Developmental Science*; *Child Development Perspectives*; *Journal of Personality and Social Psychology*; *Personality and Social Psychology Bulletin*; *British Journal of Medical Psychology*; *European Review of Philosophy*; *Studies in Logic*; *Psychology Learning and Teaching Journal*; *Journal of the International Neurological Society*; *Nature Reviews Neuroscience*, *Proceedings of the National Academy of Sciences*. Reviewer for Cognitive Science Society conferences. Reviewer for Psychology Press, Nature Publishing, Elsevier, Blackwell Publishing, Oxford University Press, Cambridge University Press, Prentice-Hall, Flat World Knowledge. Reviewer for grant bodies including NSF, BBSRC, ESRC, Israel Science Foundation.
- Member of Psychonomic Society.
- Search committee for Editor of *Memory & Cognition*, 2013.
- Grant panelist, NSF, 2012.
- Elected as external affiliate of Institute of Cognitive and Brain Sciences, UC Berkeley, 2007.
- Visiting scholar, University of New South Wales, Australia, March 2002, February-March 2004; visiting professorial fellow, July 2012.
- Visiting scholar, New York University, October-November 2003.
- Visiting scholar, University of Colorado, August 2000.
- Organized symposium (with Aidan Feeney and Brett Hayes) of 8 lectures on inductive reasoning for International Conference on Thinking, London, 2012.
- Organized symposium (with Aidan Feeney) of 10 lectures on inductive reasoning for International Conference on Thinking, Leuven, Belgium, 2004.
- Organized symposium of 13 lectures on categorization for International Conference on Memory, Valencia, 2001.
- Instructor, International Summer School in Cognitive Science, New Bulgarian University, Sofia, 1999.
- Program Committee, Cognitive Science Society Conference, 2011, 2012, 2013.
- Program Committee, Interdisciplinary Workshop on Similarity and Categorization, Edinburgh University, December 1997.
- Invited papers: International Congress of Psychology, Montreal, 1996; International Conference on Memory, Symposium on Categorization, Padua, 1996; British Psychological Society, Cognitive Section, 1996; Cognitive Science Society Conference, Symposium on Bayesian

Modeling, Philadelphia, 2000; International Conference on Memory, Symposium on Function Learning, Valencia, 2001; Australasian Cognitive Science Society, Symposium on Categorization, Perth, Australia, April 2002; Workshop on the Cognitive Science of Induction and Confirmation, Venice, August 2008; Mini-Conference on Big Data in the Cognitive and Brain Sciences, May 2013.

Other presentations (2005-date): Psychonomic Society, 2006, 2008, 2010, 2011; International Conference on Thinking, Venice, 2008, and London, 2012; Context and Episodic Memory Symposium, Philadelphia, 2010; Stanford University, 2005, 2011; Fresno State University, 2006; UCSD, 2006; UC Berkeley, 2007, 2013; Northwestern University, 2011; University of New South Wales, Australia, 2012; Washington University in St Louis, 2011.

University of Warwick (selected administrative service): university-wide IT Policy Committee, director of Masters-degree program in psychological research methods, departmental director of graduate admissions.

### **UC Merced and University of California systemwide service**

#### *2005-2006*

Social and Cognitive Sciences Graduate Group (chair)  
 School of Social Sciences, Humanities and Arts Strategic Planning Committee  
 Undergraduate Council (chair of course review subcommittee)  
 Undergraduate Policy Review Committee  
 Committee on Academic Planning and Resource Allocation (vice-chair)  
 Campus-wide Space Committee  
 Social Science and Management Building Advisory Committee  
 Cognitive Science Planning Committee (co-chair)  
 Cognitive Science Search Committees, full professor and assistant professor (chair)  
 Political Science Search Committee  
 Economics Search Committees, full professor and assistant professor  
 Management Search Committee

#### *2006-2007*

Social and Cognitive Sciences Graduate Group (chair)  
 School of Social Sciences, Humanities and Arts Recruitment and Retention Committee (chair)  
 Undergraduate Council (chair)  
 Committee on Academic Planning and Resource Allocation  
 Divisional Council  
 Campus-wide Space Committee  
 Web Oversight Committee  
 Social Science and Management Building Advisory Committee  
 Cognitive Science Planning Committee  
 Cognitive Science Search Committee, full professor  
 Acting Personnel Chair, Political Science, Economics/Management, Arts, and Cognitive Science,  
 for economics and management personnel actions  
 Attended University of California Senior Leadership Institute (June 2007)

*2007-2008*

Social and Cognitive Sciences Graduate Group (chair)  
 Committee on Academic Planning and Resource Allocation (chair)  
 Divisional Council  
 University Committee on Planning and Budget (systemwide)  
 Campus Budget Committee  
 Cognitive Science Planning Committee  
 Cognitive Science Search Committee (chair)  
 Vice Provost for Undergraduate Education Search Committee (chair)  
 School of Management Steering Committee (consultant)  
 Strategic Academic Planning Committee  
 Institutional Review Board (IRB)

*2008-2009*

Committee on Academic Planning and Resource Allocation (chair)  
 Divisional Council  
 Committee on Committees  
 University Committee on Planning and Budget (systemwide)  
 Campus Budget Committee  
 Cognitive Science Planning Committee  
 School of Management Steering Committee (consultant)  
 Search Committee for Campus Grant Writer  
 Institutional Review Board (IRB)

*2009-2010*

Vice chair of the Merced Division of the Academic Senate  
 University Committee on Planning and Budget (vice-chair, systemwide)  
 Committee on Academic Planning and Resource Allocation  
 Academic Surge Building Planning Committee  
 Search Committee for Executive Director of the Academic Senate  
 Marcus Symposium on Academic Innovation (presenter)  
 Senate-Administration Council on Assessment (founding co-chair). The establishment of this committee was cited by the Council for Higher Education Accreditation in giving the university the 2012 Award for Outstanding Institutional Practice.  
 Accountability Advisory Group (systemwide)  
 Campus Physical Planning Committee

*2010-2011*

The Dr. Fred Spiess Award for Distinguished Service to the Academic Senate – in recognition of outstanding service to the Academic Senate and contributions that have had a major impact on faculty governance  
 Chair of the Merced Division of the Academic Senate  
 Academic Council (systemwide)  
 Advisory Committee for UC Merced Chancellor Search (member, and chair of Faculty Subcommittee)

Committee on Academic Planning and Resource Allocation (ex officio)  
UC Merced Foundation Board of Trustees (ex officio)  
Classroom and Academic Office Building Advisory Committee  
Accountability Advisory Group (systemwide)  
Senate-Administration Taskforce on Faculty Salaries (systemwide)  
Campus Physical Planning Committee  
Campus Budget Committee  
Search Committees for Principal Analyst, Senior Analyst, and Analyst, Academic Senate  
Marketing Search Committee  
Search Committee, Assistant Vice Chancellor of Resource Planning and Management

*2011-2012*

Curriculum Committee, School of Social Sciences, Humanities and Arts  
Executive Committee, Cognitive and Information Sciences Graduate Group  
Search Committee, Associate Dean of the Graduate Division  
Management Planning Committee  
Faculty Assessment Organizer, for Management curriculum

*2012-2013*

Executive Committee, Cognitive and Information Sciences Graduate Group  
Executive Committee, Health Sciences Research Institute  
Lead, Decision Making Cluster, Health Sciences Research Institute  
Management Planning Committee